

# CERTIFICATE IN LEARNING DISORDERS MANAGEMENT (CLDM)

## PUBLIC TRAINING

 **22 - 26 JUNE 2026**

 **SETIAWALK,  
PUSAT BANDAR PUCHONG**

**FEE: RM3,950 net / pax**



### METHOD

Theory, group discussion, tutorials and assessment



### FOR WHOM

Managers, supervisors, and team leaders working with individuals.



### DURATION

5 DAYS TRAINING

## OVERVIEW

Participants will learn how to provide appropriate support to empower individuals with learning disabilities, helping them develop essential skills for lifelong learning, personal development and employment.

This programme equips participants with the resources and skills needed to identify and support individuals with learning disabilities, enabling them to integrate more effectively into mainstream work and development environments.

By the end of the programme, participants will have the knowledge and practical skills to identify learning disorders, offer effective support and foster inclusive environments where individuals with learning disabilities can thrive in the workplace.

## LEARNING OUTCOME

**1**

Recognize traits of individuals with cognitive diversity in professional settings.

**2**

Understand the impact of cognitive diversity on workplace dynamics.

**3**

Apply strategies to provide accommodation and support.

**4**

Foster empathy and collaboration among teams.

**5**

Promote inclusive practices aligned with organizational goals.



## HRDC CLAIMABLE

# COURSE OUTLINES

## Module 1: Introduction to Diversity, Equity and Inclusion (DEI)

### Understanding DEI in the Workplace

- Importance of DEI in professional settings
- Building inclusive workplace cultures for neurodivergent employees
- Addressing unconscious bias

### Promoting Inclusive Practices

- Equal Opportunities for Employees with Learning Disabilities
- Fostering Empathy & Team Collaboration
- Supporting Career Growth and Development

### The Business Case for DEI

- Enhancing Innovation and Collaboration Through Diverse Teams
- Measuring the Impact of DEI Efforts

## Module 2: Autism Spectrum Disorders (ASD) in the Workplace

### Introduction to ASD

- History and Evolution of ASD Awareness
- The Triad of Impairments and Workplace Implications
- Multi-disciplinary Approaches to ASD Identification
- Communicating Diagnoses in Professional Settings

## Creating Inclusive Work Environments

- Visuals Supports: Timetables, Tools and Workflow Adjustments
- Structuring Safe and Stimulating Workspaces

## Building Social and Communication Skills

- Addressing Challenges and Interventions
- Promoting Team Collaboration Through Training

## Module 3: Managing Attention Deficit Hyperactivity Disorder (ADHD) in the Workplace

### Understanding ADHD in Adults

- ADHD Characteristics, Presentations, and Cognitive Challenges
- Common Workplace Manifestations and Impacts

### Interventions for ADHD

- Tools for Task Management and Focus Improvement
- Behavioral Management Strategies for Engagement and Collaboration

### Team and Peer Integration

- Supporting Positive Interactions
- Encouraging Accountability and Feedback

# COURSE OUTLINES

## Module 4: Dyslexia in Professional Environments

### Recognizing Dyslexia in Adults

- Characteristics, Strengths, and Workplace Challenges
- Screening and Assessment Processes

### Supporting Dyslexic Employees

- Tools and Techniques for Communication and Learning
- Leveraging Technology for Efficiency

### Inclusive Work Practices

- Creating Dyslexia-Friendly Policies and Procedures
- Promoting Confidence and Reducing Stigma

## Module 5: TEACCH – Structured Workplace Support Frameworks

### Understanding the TEACCH Framework

- Mission, Principles and Workplace Applications
- Structured Teaching and Key Components

### Implementing TEACCH in the Workplace

- Developing Visual Schedules and Task Organization
- Conducting Workplace Needs Assessments

## Fostering Team Collaboration

- Educating Teams to Support Neurodiverse Colleagues
- Promoting Awareness and Empathy

## Module 6: Applied Behavior Analysis (ABA) in the Workplace

### Overview of Applied Behavior Analysis (ABA)

- Principles of Operant Conditioning for Behavior Support
- Applying ABA to Workplace Behavior Challenges

### Behavior Management Strategies

- Managing Disruptive Behaviors Through Positive Reinforcement
- Developing Frustration Tolerance and Compliance Programs

### Practical Implementation

- Structuring Training Programme Using ABA Principles
- Tracking Progress Through Data and Feedback

# TRAINERS PROFILE

## Venus Lim Ee Chiew

Special Needs Educator and Advocate for Inclusive Learning

Venus is an accomplished lecturer specializing in Special Needs Education and Music & Movement, a dynamic and interactive educational approach designed to promote social, emotional, and physical development in children. With a passion for creating inclusive learning environments, she combines her expertise to support diverse educational needs effectively. Venus is currently furthering her academic journey by pursuing a PhD in Special Needs and Inclusive Education at the University of Science, Malaysia, demonstrating her commitment to advancing knowledge and practices in this critical field.



## Dr. Joanna Mah

Specialist in Special Education  
Needs (SEN) & Learning Disabilities

Dr. Joanna Mah specializes in behavioral therapy and interventions, helping families, educators, and children with special needs through strategies like Applied Behavioral Analysis (ABA), Positive Behavioral Support, and Child Development. She co-founded the Growing Beans Class, a life skills program for children aged 3-10, and has designed various training programs and therapy plans. Dr. Mah holds a Bachelor's in Psychology (UCSI), a Master's in Special and Inclusive Education (Roehampton, London), and a PhD in Inclusive Education (University of Malaya). She is also a published researcher and international speaker.



Questions &  
Queries met with  
Quality Solutions





# REGISTRATION FORM

**TRAINING : Certificate in Learning Disorders Management (CLDM)**

## COMPANY DETAILS & CONTACT PERSON

Organization :

Date :

Type of Business :

Office No. :

Address :

Contact Person :

Designation :

Contact No. :

E-Mail :

HRD Corp Registered Employer :  Yes  No

## REGISTRATION

Name :

Designation :

Email :

Mobile No. :










**(Please provide separate list for more than 3 persons)**

\* **NOTE** : Please email this form to [enquiry@q3solutions.com.my](mailto:enquiry@q3solutions.com.my) or you can WhatsApp the registration form to us at **+012-565 3364**

## PAYMENT / TERMS & CONDITION

- Kindly make payment to our account number as stated, payable to **Q3 Management Solutions Sdn Bhd.**
- Please email or WhatsApp us the payment proof and complete registration form.
- In the event of cancellation less than 14 days before the training, the client shall pay 30% of the total programme fee to Q3 Management Solutions Sdn. Bhd. as a penalty. Written notice of cancellation must be provided.
- If there are insufficient in the client's HRDC account, the client shall remit the full programme fee directly to Q3 Management Solutions Sdn. Bhd.
- In the event of a no show on the training date:
  - The client shall remit the full programme fee to Q3 Management Solutions Sdn. Bhd OR
  - For the Certified Sustainability Professional (CSP) Programme only, the client may nominate a replacement participant for the next available session.

Maybank Acc. Number: 5627-6841-5995

**Payable to:**  
**Q3 MANAGEMENT SOLUTIONS SDN BHD**

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Kota Damansara, 47810 Petaling Jaya,  
Selangor

**SBL KHAS SCHEME**  
**(HRD CORP REGISTERED EMPLOYERS)**

- Please apply HRD CORP grant through e-TRIS portal under SBL-KHAS scheme
- Please find our MyCoID 1203344U at e-TRIS portal.
- Kindly email or WhatsApp us the grant approval at least 5 days prior to the training.